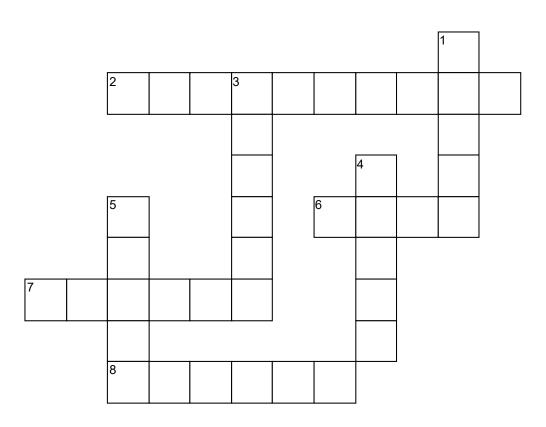
# **A Shadow**

Level 1.8



Word	Dank	
vvara	Rank.	

blocks, flashlight, shadow, shape, shines, shoe, short, shows

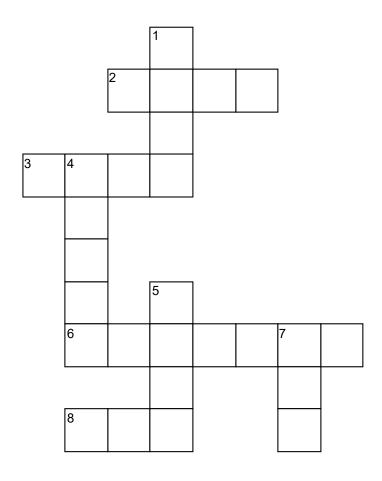
#### Across

- **2.** Shine a \_\_\_\_\_ on the wall.
- **6.** Put a \_ \_ \_ in front of the light.
- 7. The tree  $\_\_\_\_$  the sun's light.
- **8.** The shade of a tree is really the tree's \_\_\_\_\_.

- 1. A shadow is a dark \_ \_ \_ \_ .
- **3.** The sun \_\_\_\_\_ on the tree.
- **4.** The shade is \_ \_ \_ when the sun is high.
- **5.** A dark shape \_ \_ \_ on the wall.

# **Animals Called Elk**

Level 1.8



		_
Word	Ran	k٠

adult, elk, mild, old, salt, thinner, tilt, wild

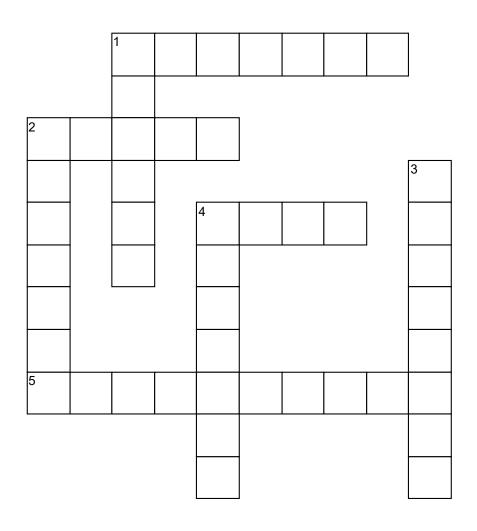
#### Across

- 2. In \_\_\_\_ weather, elk molt their thick coats.
- **3.** Elk like to lick \_ \_ \_ .
- **6.** Elk need \_ \_ \_ coats when the weather turns mild.
- **8.** Most elk don't get that \_ \_ \_ .

- 1. The antlers \_ \_ \_ back.
- **4.** Some \_ \_ \_ elk can have 12 points on their antlers.
- **5.** Some \_ \_ \_ elk can live 15 years.
- 7. Wolves hunt \_ \_ \_ .

# **A Stringed Instrument**

Level 1.8



Word	D	1
Word	Kan	7.
~ ~		n .

scratching, snapped, stop, stretch, stringed, strings, strong, strum

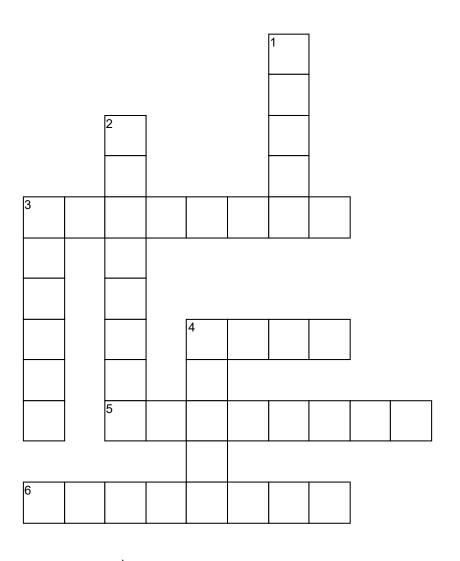
#### Across

- 1. A \_ \_ \_ \_ string will move very fast.
- 2. You can \_\_\_\_ strings with your fingers.
- **4.** When the strings  $\_\_\_$  moving, the sound will stop too.
- **5.** You can play by \_\_\_\_\_ the strings with a stick.

- 1. Stretch a \_ \_ \_ string very tightly.
- **2.** Spread your hand across the \_ \_ \_ \_ .
- **3.** You can make a \_\_\_\_\_ instrument.
- **4.** Now \_\_\_\_\_ the strings across an empty box.

# **Beluga Whales**

Level 1.8



Word	Ban	k:
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## Across

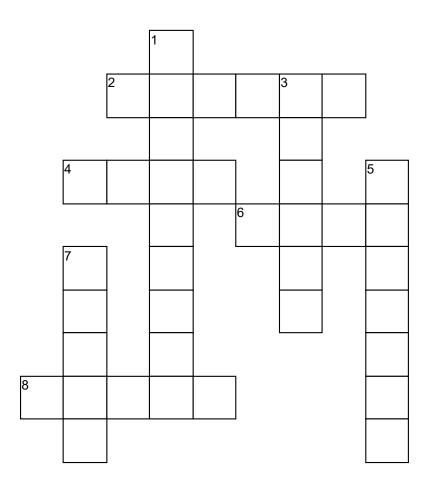
smallest, thickest, whack, when, where, whiskers, whistles, whoosh

<b>3.</b> Beluga whales make a wide range of and			
<b>4.</b> They are brown they a	re born.		
5. Beluga whales are among the		kinds of whales.	
<b>6.</b> Their blubber is	_ in late winter	r.	

1. Beluga whales l	ive the water is cold.
2. Their	fall out when they get older
3. They	when they jump.
4. Their tails	when they hit the water.

# **Birds Called Shoebills**

Level 1.8



## Word Bank:

chests, chew, fish, fresh, sharp, shelled, shoebills, taking

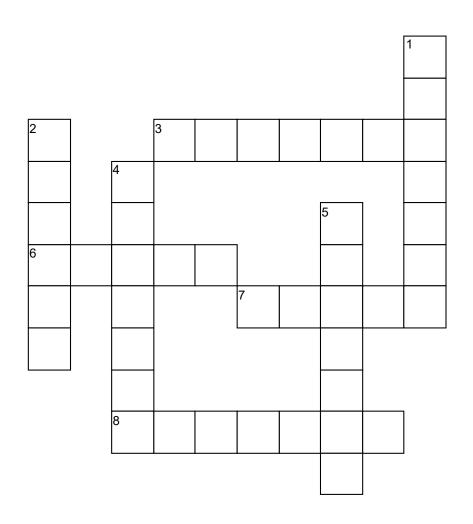
### Across

2. Sometimes, shoebills rest their heavy bills on their			
<b>4.</b> Shoebills the food, then give i	t to their chicks.		
6. They for their food in the water	er.		
<b>8.</b> Shoebills live where there is	water.		
Down			
1. When bite down, the	fish cannot get away.		
3. Both parents spend time ca	are of the eggs.		
5. Shoebills lay whiteeggs			

7. Their bills have \_ \_ \_ edges.

## **Braille Makes Braille**

Level 1.8



Word	Bank:
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braille, bright, created, cried, dreamed, great, gripped, pressed

#### Across

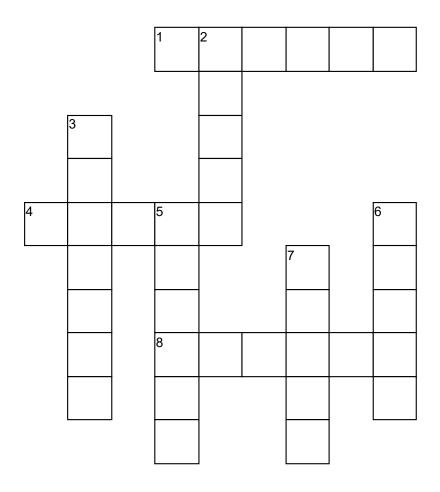
3. Reading \_\_\_\_\_ was easier and faster.
6. Louis made his \_\_\_\_\_ dream come true.
7. Louis \_\_\_\_ when he poked his eye.
8. Louis \_\_\_\_ of a better way to read.

### Down

The small dots \_\_\_\_\_ into paper are called braille.
 Louis was \_\_\_\_ and got good grades.
 Louis \_\_\_\_ a way to read.
 One day, Louis \_\_\_\_ his dad's tool.

# **Chimps**

Level 1.8



**7	D	1
Word	Kan	$\mathbf{z}^{\bullet}$

branch, change, chicks, chief, munch, poached, reach, watch

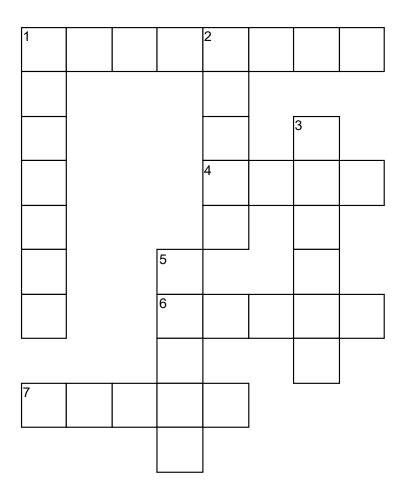
#### Across

- 1. Chimps swing from \_\_\_\_\_ to branch.
- **4.** Chimps \_ \_ \_ each other and learn to do things.
- **8.** Chimpanzees \_ \_ \_ as they grow.

- **2.** Chimps may use sticks to \_\_\_\_\_ their food.
- **3.** Some people have \_\_\_\_ chimpanzees.
- **5.** Chimps eat such things as insects, eggs, and \_\_\_\_\_.
- **6.** Their \_ \_ \_ \_ foods come from plants.
- 7. They may \_ \_ \_ on figs or leaves.

# **Cheese That Crunches**

Level 1.8



Word	Ban	k:
------	-----	----

added, check, Cheetos, chop, coated, crunches, lunch, ranch

#### Across

Maybe you like cheese that \_\_\_\_\_\_.
 You might \_\_\_\_\_ some carrots to eat.
 In time, they \_\_\_\_\_ more kinds of Cheetos.
 What do you eat with your \_\_\_\_\_?
 Down
 Charles Doolin made the first \_\_\_\_\_\_.
 After eating Cheetos, \_\_\_\_\_ each hand.

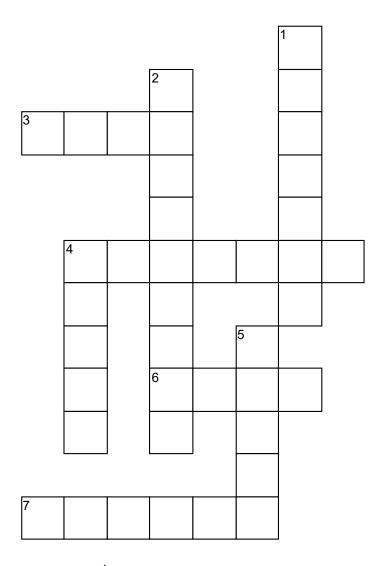
3. There is a good chance your chin and cheeks will get \_\_\_\_\_

**5.** They added \_ \_ \_ and hot Cheetos.

with Cheetos dust.

# **Chopped Chocolate in Cookies**

Level 1.8



### Word Bank:

changes, chips, chocolate, chopped, cooked, liked, Ruth, thin

#### Across

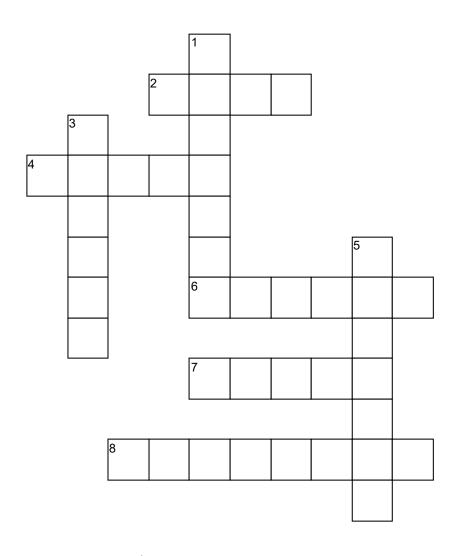
3. In the late 1930s, \_ \_ \_ changed one of her recipes. 4. Ruth \_\_\_\_ a chocolate bar into bits. **6.** Some people made the cookies \_ \_ \_ . 7. The chips did not melt as they \_\_\_\_\_.

#### Down

1. Some people made \_ \_ \_ \_ to Ruth's recipe. 2. In time, people who made \_\_\_\_\_ bars made chocolate chips. **4.** Ruth added \_ \_ \_ \_ to her cookies. **5.** People  $\_\_\_\_$  the chocolate crunch cookies.

# **Falling Snow**

Level 1.8



### Word Bank:

blanket, blast, clean, closed, clothes, flurries, play, slowly

#### Across

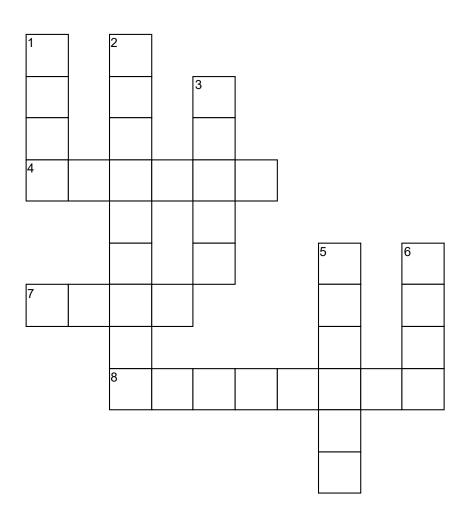
Some people \_\_\_\_ in the snow.
 A \_\_\_\_ of snow flies fast.
 Big or small flakes float \_\_\_\_ from the sky.
 Some people \_\_\_\_ snow off roads.
 The snow does not pile up from snow \_\_\_\_\_.

#### Down

Those out in the snow dress in warm \_\_\_\_\_\_.
 Roads may be \_\_\_\_\_ in a blizzard.
 Clouds \_\_\_\_\_ the sky.

## **Great White Shark**

Level 1.8



N	0/	r	d	B	a	n	k	•

eating, king, long, mouths, other, swimming, them, thousands

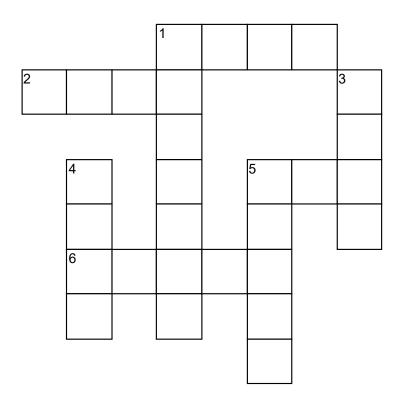
#### Across

- **4.** Great white sharks have wide \_ \_ \_ \_ .
- 7. Some people call the great white shark the  $\_\_\_$  of the sea.
- **8.** These sharks are found \_\_\_\_\_ where there is lots of food.

- 1. Their shape helps \_ \_ \_ shoot through the water.
- **2.** They may swim \_\_\_\_\_ of miles.
- **3.** Sometimes they eat \_\_\_\_ sharks!
- **5.** The great white shark is a meat-\_\_\_ fish.
- **6.** Each tooth can be up to three inches \_ \_ \_ .

# Lightning and Thunder

Level 1.8



Word	Rank.
	Kank.

path, the, them, there, these, thicker, this, with

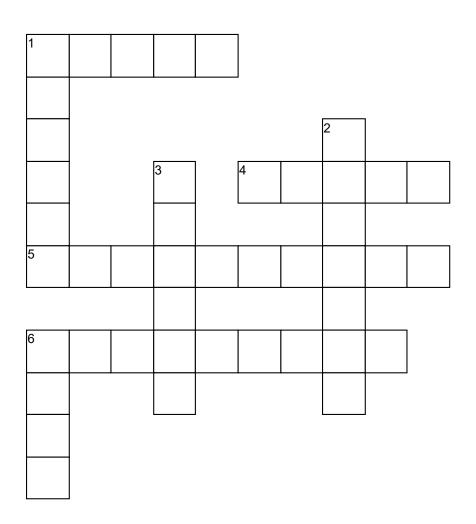
#### Across

- 1. Lighting heats the air, then \_ \_ \_ hot air expands.
- 2. You see lightning make a \_ \_ \_ through the air.
- **5.** The rush of air makes \_ \_ \_ loud sound of thunder.
- **6.** Sometimes \_ \_ \_ charges make a giant spark.

- 1. The clouds get darker and \_\_\_\_\_ with more water and ice.
- **3.** The water and ice have electric charges in \_\_\_\_\_.
- **4.** The sky is filled \_ \_ \_ clouds.
- 5. So, \_\_\_\_ are more electric charges in the clouds too.

# So Long, Snake Skin

Level 1.8



Word	Ban	k:
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muted, scales, scratching, snake, splits, stay, stretches, stripes

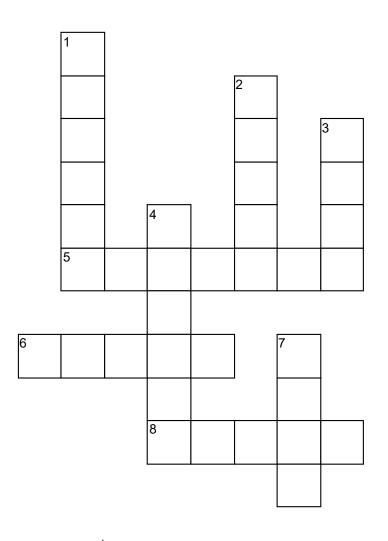
#### Across

- **1.** As the \_\_\_\_ grows, the skin becomes too small.
- **4.** Its spots and stripes no longer look \_ \_ \_ \_ .
- **5.** The snake starts \_\_\_\_\_ its head.
- 6. The snake \_\_\_\_\_ and slowly slides out of its old skin.

- 1. The skin on its head \_ \_ \_ open.
- **2.** The snake has bright spots and \_\_\_\_\_.
- **3.** The snake's skin has \_\_\_\_\_.
- **6.** The same skin doesn't \_ \_ \_ with the snake forever.

# The Skunk

Level 1.8



Word Bank:	W	ord	l Ban	k:
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front, glands, hind, pounds, skunk, spotted, stink, wind

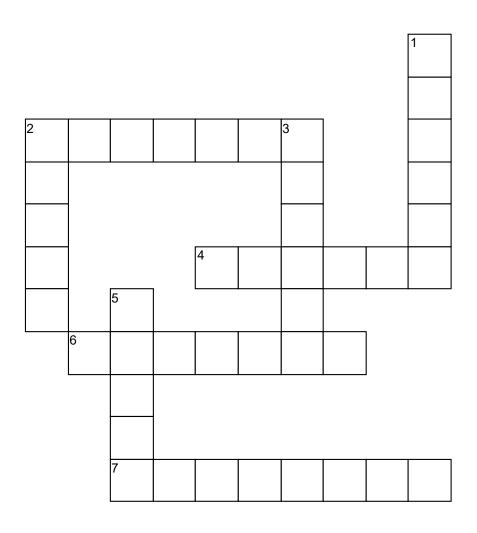
#### Across

- **5.** The \_\_\_\_\_ skunk shoots the musk over its back.
- **6.** What animal makes a big \_ \_ \_ ?
- **8.** The musk from a \_ \_ \_ smells very bad.

- 1. A skunk sends musk out of its \_\_\_\_.
- 2. The spotted skunk stands on its \_ \_ \_ \_ feet.
- 3. It lifts it \_ \_ \_ end off the ground.
- **4.** First it \_\_\_\_\_ its feet on the ground.
- **7.** The smell can be carried by the \_ \_ \_ .

# **The Spitting Spider**

Level 1.8



N	0/	r	d	B	a	n	k	•

slowly, spiders, spitting, steps, sticky, strange, strong, stuff

#### Across

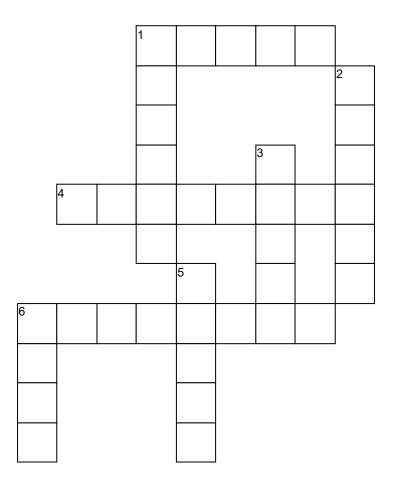
2. Some \_\_\_\_\_ hunt for their food.
4. The spider walks \_\_\_\_\_ to the insect.
6. The \_\_\_\_\_ spider bites the insect's legs, then eats the insect.
7. The \_\_\_\_ spider hides.

#### Down

The spider spits something \_\_\_\_\_.
 The insect gets trapped in the sticky \_\_\_\_\_.
 The spider's legs are not \_\_\_\_\_.
 An insect \_\_\_\_ near.

## **Thumb**

Level 1.8



Word	Dan	1
Word	Kan	<i>z</i> •

other, them, these, things, thistles, thorns, thumb, together

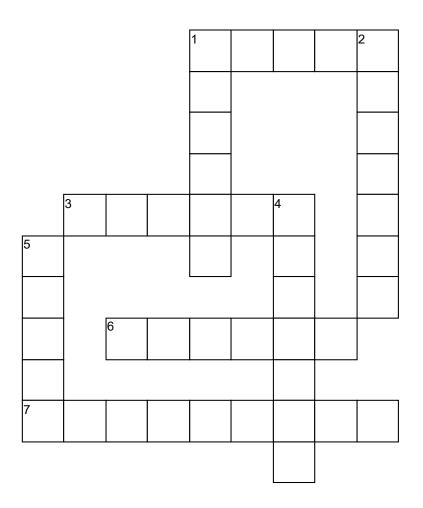
#### Across

- 1. The \_ \_ \_ sticks out.
- **4.** Think of some things the thumb and fingers do \_\_\_\_\_.
- **6.** Animals without thumbs can't pick \_\_\_\_\_ out of their fur.

- 1. Thumbs and fingers work together to grip \_\_\_\_\_ tightly.
- 2. Animals can't pluck \_\_\_\_ out of their paws.
- **3.** You need thumbs to do \_\_\_\_ things.
- **5.** The thumb can face the \_\_\_\_ fingers.
- **6.** Animals may need people to help \_ \_ \_ .

# **Trolleys**

Level 1.8



W	nr	dΙ	R	an	z•
▼ ▼	<b>\</b> /				n .

brings, draws, driver, great, ground, streetcar, stretch, travels

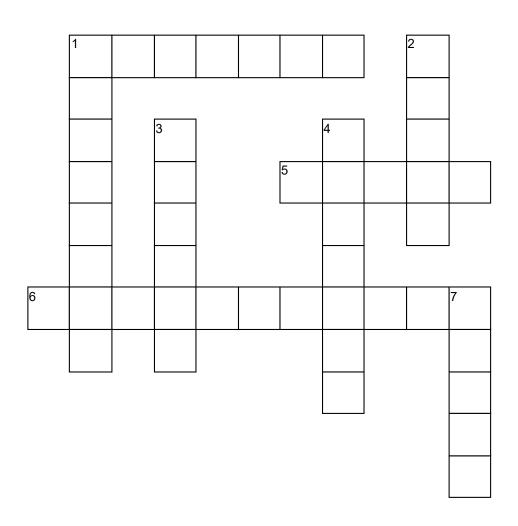
#### Across

- 1. A trolley is a \_ \_ \_ way to travel.
- **3.** A trolley \_ \_ \_ people through the city.
- **6.** The trolley \_ \_ \_ rings the bell.
- **7.** A trolley is sometimes called a \_\_\_\_\_.

- **1.** A trolley moves on tracks on the \_\_\_\_\_.
- 2. It \_\_\_\_\_ down the street.
- **4.** Wires \_\_\_\_ high over the tracks.
- **5.** A trolley \_ \_ \_ \_ its power from the wires.

# **Trumpets, Trombones, and Tubas**

Level 1.8



W	r	d	B	a	n	k	•
**	<i>,</i> , ,	u	D	а	ш	n	•

breath, bring, front, instruments, pretend, shiny, trombone, trumpet

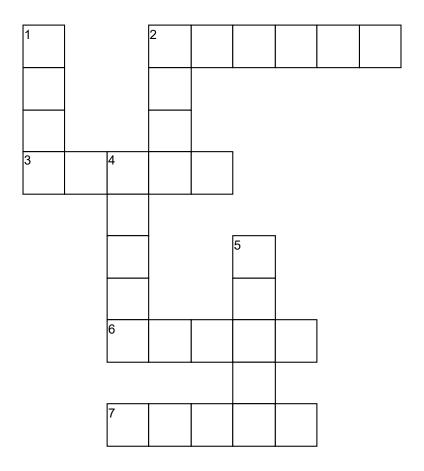
#### Across

A \_\_\_\_\_ is short and makes high sounds.
 Brass instruments \_\_\_\_ bright sounds to the parade.
 Trombones, trumpets, and tubas are brass \_\_\_\_\_.

- A \_\_\_\_\_ makes low sounds.
   Trombones have a slide that sticks out at the \_\_\_\_\_.
   Blow out your \_\_\_\_ to hear a sound.
- **4.** Press your lips together, and \_\_\_\_\_ to hold a toothpick between them.
- 7. It's easy to see and hear these \_ \_ \_ \_ brass instruments.

# Wasps

### Level 1.8



Word	Dan	17.
VVIII	БЯП	ık "

guest, must, really, rest, sting, taste, waist, wasps

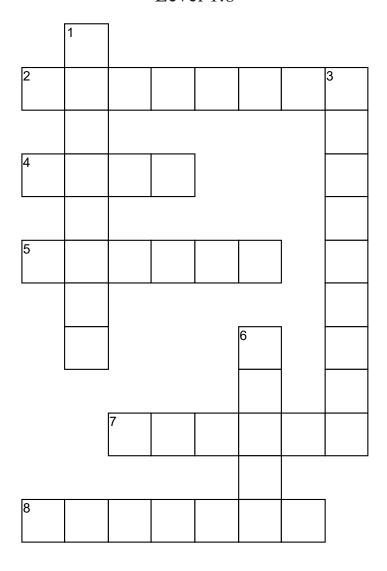
#### Across

- 2. Building a nest is \_\_\_\_\_ a big task.
- **3.** A wasp might \_ \_ \_ \_ some peach crisp.
- **6.** A wasp is not the best \_ \_ \_ at a picnic.
- **7.** Most wasps have a thin \_ \_ \_ \_ .

- 1. The wasp \_ \_ \_ make the paper first.
- 2. A wasp might \_ \_ \_ on your food.
- **4.** Sadly, a wasp might even \_\_\_\_ you.
- **5.** Paper \_ \_ \_ \_ made paper from wood before people did.

# What Am I?

Level 1.8



Wand	Bank:	
vvoru	ранк:	

## Across

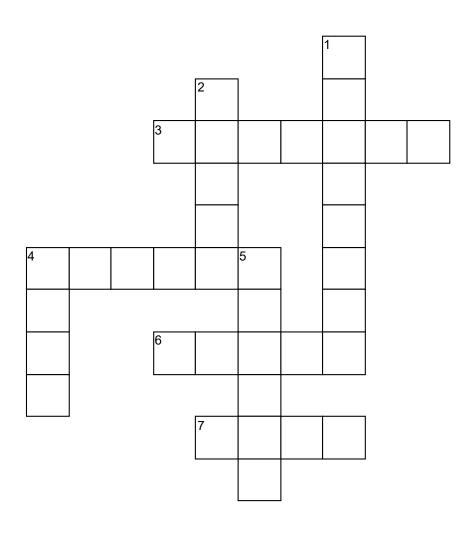
long, making, something, whimper, whiskers, white, whooping, winged

<b>2.</b> I have	_ that help me feel where I should walk.
<b>4.</b> I have ears	and a long nose.
<b>5.</b> Bats are	animals.
7. I am a white tent	bat.
<b>8.</b> A dog will	when it wants to go outside.

1.	A crane is a tall bird.
3.	An animal may need help with
6.	A bat can have fur.

# What Are Glaciers?

Level 1.8



Word	Bank:
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flakes, flat, flow, glacier, slide, slippery, slowly, snowy

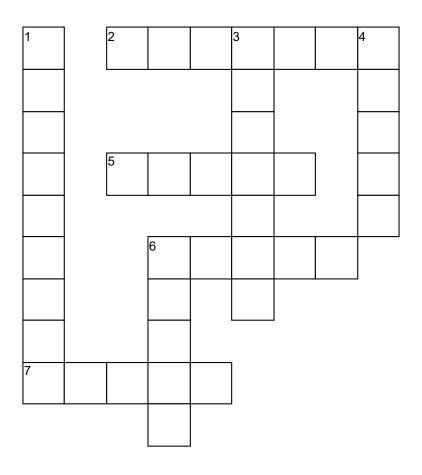
### Across

3. The moving ice a	and snow is a
<b>4.</b> The o	f snow fall.
<b>6.</b> Snow piles grow	on days.
7. The glaciers	_ so slowly you can't see them move.

Down	
1. Some of the snow turn	ns into ice.
2. Some ice starts to	over the rest of the ice.
<b>4.</b> Glaciers slide over	land and then glide into the sea.
<b>5.</b> Glaciers flow land.	down mountain slopes and over flat

# What Are Seashells?

Level 1.8



Wo	rc	l F	Bai	nk:
***	JΙU		a	un,

arp,

brushes, seashells, shallow, sharp, shelf, shiny, shore, short

2.	Wash y	our	shells	with	 	, 5	soap,	and	water.
_	_	_			_				

**5.** Set your shells on a \_\_\_\_\_, and show them to your friends.

**6.** Seashells can be \_ \_ \_ or long.

7. Seashells can be flat or have \_\_\_\_ points.

### Down

Across

1. Animals with soft bodies make their homes
--

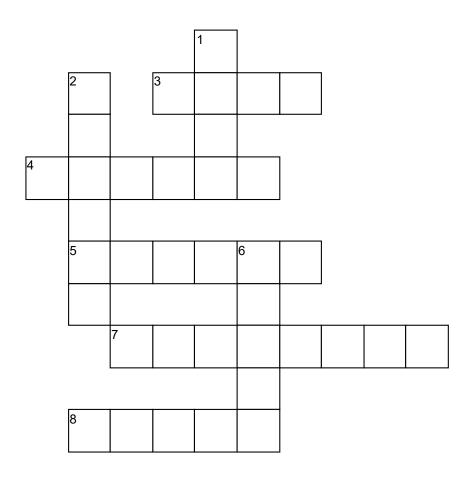
**3.** Look in the sand and \_\_\_\_ water.

**4.** Some shells are \_ \_ \_ .

**6.** Walk on the \_ \_ \_ \_ .

# What Is Floating in the Sky?

Level 1.8



Word	Bank:
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blimps, blue, climbs, close, filled, flew, floating, plane

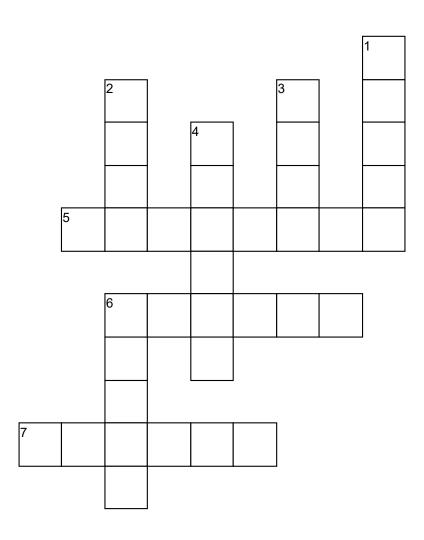
#### Across

- 3. People \_ \_ \_ blimps in World War I.4. A blimp is \_ \_ \_ with gas.
- **5.** People may take pictures from \_\_\_\_\_.
- **7.** It is not a cloud \_ \_ \_ \_ by.
- **8.** People flew blimps to see if the enemy was \_ \_ \_ \_ .

- 1. Do you have a clue what is floating in the \_ \_ \_ sky?
- 2. The pilot \_\_\_\_\_ into place under the air bag.
- **6.** It's not a \_ \_ \_ \_ flying past.

## Wheels

### Level 1.8



### Word Bank:

invented, moved, walked, what, wheels, when, where, worked

#### Across

- 5. People \_\_\_\_\_ the wheel.6. Before the wheel, people \_\_\_\_ most of the time.
- 7. People \_ \_ \_ \_ hard.

- 1. People \_ \_ \_ heavy things on sleds.
- **2.** We are not sure \_ \_ \_ the wheel was invented.
- **3.** Think of \_ \_ \_ the world was like.
- **4.** The cart was much easier to push and pull with \_\_\_\_\_.
- **6.** We think the wheel was invented \_ \_ \_ \_ the Middle East is today.